

# Pedagogical Toolbox

## Educational tips

### How to adapt enigmas for pupils with SLD

#### Objective:

To make activities inclusive and accessible to all pupils, even those with learning disabilities, simple adaptations can be made. Adaptations can be made at the level of the document, but it is also necessary to think about the design of the task itself.

#### Context/explanation:

People with Specific Learning Disorders will face problems at various levels on 4 major activities in the learning process: reading, writing, organisation and apprehension of numbers.

#### Adaptations:

Simple adaptations can facilitate the solving of enigmas for these students with learning difficulties:

- Break down the tasks into clear, short, manageable steps;
- Allow enough time to solve each task and consider extra time if need be;
- Give explicit guidelines;
- Focus on logic rather than memory;

- Avoid long eye movement and support learners with tasks involving space management;
- Reduce the number of writing tasks;
- Use visual elements to illustrate the concepts;
- Present the important items in bullet points;
- Foster collaboration as it will combine the strengths of all participants;
- Keep the groups small so that people do not get lost in the mass and learn to know each other and collaborate;
- Make sure that everyone has understood the rules and expectations before proceeding.